

Teen Support & Teen Volunteer Opportunities

Livingston County

Agency	Program and Information
<p><u>Community Mental Health Livingston</u> 2280 E. Grand River, Howell 517.546.4126 bhawks@cmhliv.org</p>	<p><u>For families with a child who has a disability:</u> Families must have a child or children diagnosed with a developmental disability and live in Livingston County. Comes to the home.</p>
<p><u>Families First at Judson Center</u> 2810 W Grand River, Howell www.judsoncenter.org</p>	<p>A short term, intensive, home based program for families at risk of having their children removed for abuse/neglect related issues or domestic violence. The Families First Program works to prevent children from entering the foster care system by providing counseling and other support services within the home. Must have CPS category I or II.</p>
<p><u>Teen Volunteer Program at Howell Carnegie District Library</u> 314 W Grand River, Howell 517.546.1494 www.howelllibrary.org</p>	<p>Volunteer program for students in grades 6-12. Times and tasks vary. Application must be filled out during the application period (varies). There is a waitlist.</p>
<p><u>The Connection Youth Services</u> 616 W Grand River, Howell MI 866.440.7233 www.theconnectionyouthservices.org</p>	<p>24/7 assistance, confidential, and free. Provides temporary housing for runaways and homeless youth, transitional living for young adults, individual & family counseling, support groups, and street outreach.</p>
<p><u>Triple R. Ranch Ministries, INC.</u> 4101 E. Clyde Road 517.548.0700 www.3r4youth.com</p>	<p>Community outreach, youth mentoring program. Also provides recreational, spiritual, vocational, and some basics need services to youth. Holiday food giving, community service opportunities, volunteer opportunities.</p>
<p><u>WAY Program (Alternative High School Graduation)</u> 1425 W Grand River, Howell 517.540.6831 www.livingstonesa.org</p>	<p>Alternative H.S. (replaces the Renaissance alternative school) with 90% of the teaching and learning accomplished online and at home. There is little seat-time or place-bound requirement. Students work at their own pace and they contextualize core academic concepts in projects of their own design.</p>

